Estimados estudiantes y apoderados.

Saludo a ustedes y comunico la información para la evaluación de Inglés de Mayo.

Objetivos: Identificar y comunicar situaciones relacionadas a uso de computadores y tecnologías de la comunicación e Información, vocabulario temático y estructuras de presente contínuo.

Tipo de evaluación: prueba edmodo.

Fecha evaluación:Viernes 28 de Mayo. 6°A –6°B

Expresiones de uso de tecnologías:

|  |
| --- |
| Chat with FriendsListen to music:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Watch videos:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Send mails:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Search the internet:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Watch documentaries:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Watch films:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Watch sports programmes:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Watch the news:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Look at websites:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Expresiones y vocabulario de lecturas unidad 1:

|  |  |
| --- | --- |
| Earthquake:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Again:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Build:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fund:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Learn:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Social media:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Account:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Laughing:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Joking:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Mean / meaner:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Rubbish:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Freak:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Bully:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Reply:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Saying – say:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Sending - send:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Worry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Embarrased:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Got to the point:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Nightmare:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Coach:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Get on (really) well:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Everything:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Delete:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Turn out:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Realice:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Feel/felt:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Forgive. :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |



**Present continuous**

 **Is not = isn’t**

**Are not = aren’t**

**Forms**

|  |  |  |
| --- | --- | --- |
| **Positive** | **Negative**  | **Questions**  |
| I am+ verb+ingHe She is + verb+ingIt WeYou are+ verb+ingthey | I +am not+ verb+ingHe She is ***not***+ verb+ingIt WYou are ***not***+ verb+ingthey | Am+ I +verb+ing? HeIs She verb+ing? it we Are you verb+ing? they |
| **Examples** | **I am reading a book.****You are mopping the floor.****He is washing the dishes****She is cooking lunch.** **We are watching TV.****They are listening to music.** | **I am not reading a book** **You are not mopping the floor.****He is not washing the dishes****She is not cooking lunch.** **We are not watching TV.****They are not listening to music** | **Am I reading a book?****Are you mopping the floor?****Is he washing the dishes?****Is she cooking lunch?****Are we watching TV?****are they listening to music** |

1. **Put the words in the correct order.**
2. Sam /is/ email. /an/ writing

………………………………………………………………………………………………………………………………………

1. I/ looking/ am /not /you. /at

………………………………………………………………………………………………………………………………………

1. Is/ Kaltoum/ flying/ plane. /a

 ………………………………………………………………………………………………………………………………………

1. me?/Are/ talking /you /to

………………………………………………………………………………………………………………………………………

1. are /they/ football./playing ………………………………………………………………………………………………………………………………………
2. is/ the phone./talking/ on/ mom

 ………………………………………………………………………………………………………………………………………

**![C:\Documents and Settings\Anita\Desktop\funny\clip_art_french_man_eiffel[1].jpg]()**

**Fill in the sentences with the verbs in the present continuous and match them to the pictures:**

**Take, Read, Play (2x), Go, Watch, Walk, Sing, Write, Do, Travel, Speak, Sleep, Run, Ride, Drive, Fly**

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**1- Mark \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a bike today.**

**2- Her father \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a car.**

**3- I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the bus to school.**

**4- My friends \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ football.**

**5- Jane \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the piano beautifully.**

**6- John \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his homework quietly.**

**7- He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ French. I don’t understand him.**

**8- Tom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a letter to a friend.**

**9- At this moment, Tony \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by plane.**

**10- Lucy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a colourful kite.**

**11- Those girls \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a happy song.**

**12- Thomas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so many books.**

**13- The fat man \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ around the town.**

**14- The athlete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ really fast.**

**15- The baby \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so peacefully.**

**16- They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the theatre.**

**17- They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a very good film.**