Estimados estudiantes y apoderados.

Saludo a ustedes y comunico la información para la evaluación de Inglés de Mayo.

Objetivos: Identificar y comunicar situaciones relacionadas a uso de computadores y tecnologías de la comunicación e Información, vocabulario temático y estructuras de presente contínuo.

Tipo de evaluación: prueba edmodo.

Fecha evaluación:Viernes 28 de Mayo. 6°A –6°B

Expresiones de uso de tecnologías:

|  |
| --- |
| Chat with Friends  Listen to music:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Watch videos:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Send mails:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Search the internet:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Watch documentaries:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Watch films:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Watch sports programmes:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Watch the news:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Look at websites:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Expresiones y vocabulario de lecturas unidad 1:

|  |  |
| --- | --- |
| Earthquake:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Again:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Build:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Fund:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Learn:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Social media:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Account:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Laughing:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Joking:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Mean / meaner:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Rubbish:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Freak:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Bully:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Reply:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Saying – say:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Sending - send:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Worry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Embarrased:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Got to the point:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Nightmare:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Coach:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Get on (really) well:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Everything:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Delete:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Turn out:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Realice:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Feel/felt:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Forgive. :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |



**Present continuous**

**Is not = isn’t**

**Are not = aren’t**

**Forms**

|  |  |  |  |
| --- | --- | --- | --- |
| **Positive** | | **Negative** | **Questions** |
| I am+ verb+ing  He  She is + verb+ing  It  We  You are+ verb+ing  they | | I +am not+ verb+ing  He  She is ***not***+ verb+ing  It  W  You are ***not***+ verb+ing  they | Am+ I +verb+ing?  He  Is She verb+ing?  it  we    Are you verb+ing?  they |
| **Examples** | **I am reading a book.**  **You are mopping the floor.**  **He is washing the dishes**  **She is cooking lunch.**  **We are watching TV.**  **They are listening to music.** | **I am not reading a book**  **You are not mopping the floor.**  **He is not washing the dishes**  **She is not cooking lunch.**  **We are not watching TV.**  **They are not listening to music** | **Am I reading a book?**  **Are you mopping the floor?**  **Is he washing the dishes?**  **Is she cooking lunch?**  **Are we watching TV?**  **are they listening to music** |

1. **Put the words in the correct order.**
2. Sam /is/ email. /an/ writing

………………………………………………………………………………………………………………………………………

1. I/ looking/ am /not /you. /at

………………………………………………………………………………………………………………………………………

1. Is/ Kaltoum/ flying/ plane. /a

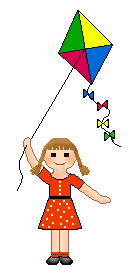
………………………………………………………………………………………………………………………………………

1. me?/Are/ talking /you /to

………………………………………………………………………………………………………………………………………

1. are /they/ football./playing ………………………………………………………………………………………………………………………………………
2. is/ the phone./talking/ on/ mom

………………………………………………………………………………………………………………………………………

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**Fill in the sentences with the verbs in the present continuous and match them to the pictures:**

**Take, Read, Play (2x), Go, Watch, Walk, Sing, Write, Do, Travel, Speak, Sleep, Run, Ride, Drive, Fly**

**C:\Documents and Settings\Anita\Desktop\funny\school-bus-clip-art.jpg**

**1- Mark \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a bike today.**

**2- Her father \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a car.**

**3- I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the bus to school.**

**4- My friends \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ football.**

**5- Jane \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the piano beautifully.**

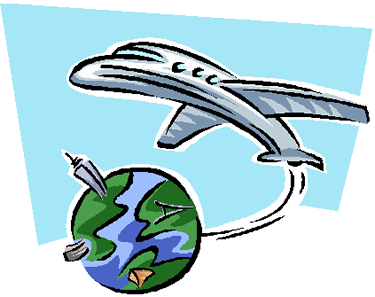
**6- John \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his homework quietly.**

**C:\Documents and Settings\Anita\Desktop\funny\fat.bmp7- He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ French. I don’t understand him.**

**8- Tom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a letter to a friend.**

**9- At this moment, Tony \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by plane.**

**10- Lucy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a colourful kite.**

**11- Those girls \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a happy song.**

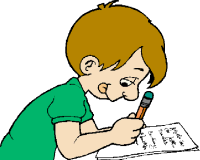
**12- Thomas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so many books.**

**13- The fat man \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ around the town.**

**14- The athlete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ really fast.**

**C:\Documents and Settings\Anita\Desktop\funny\girl-playing-piano_~x17350267.jpg15- The baby \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so peacefully.**

**16- They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the theatre.**

**17- They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a very good film.**