****Ciencias Sociales **5º A – B**

La Colonia en América

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|  | **1.**  | s | c | m | r | o | s | i | e | t | i | n |  |  | Proceso cultural en que dos o más culturas se influyen mutuamente | (pàg. 128) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **2.**  | e | i | s | f | t | a | r | c | a | t | i | d | a | Marcadas diferencias que existieron en torno a los distintos grupos étnicos determinaron el surgimiento de una sociedad | (pàg. 128) |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **3.**  | p | s | u | e | r | e | n | i | n | l | a | s |  | Originarios de España, fueron el estrato superior de la sociedad. | (pàg. 129) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **4.**  | m | n | e | r | i | i | a |  |  |  |  |  |  | Durante la Colonia las principales actividades económicas fue | (pàg. 130) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **5.**  | p | o | l | t | r | a | a | o |  |  |  |  |  | Metales preciosos explotados en este periodo.  | (pàg. 130) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **6.**  | h | e | d | a | c | i | e | a |  |  |  |  |  | Principales unidades productivas de la economía. | (pàg. 130) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **7.**  | t | l | i | r | l | a |  |  |  |  |  |  |  | Conjunto de caballos o yeguas separaban el grano de trigo del forraje.  | (pàg. 131) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **8.**  | c | d | a | n | u | i | i | t | o | n | d |  |  | Conjunto de elementos que permanecen inalterables con el paso del tiempo.  | (pàg. 132) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **9.** | t | r | e | l | u | t | i | a |  |  |  |  |  | Reuniones en las que los hombres conversaban sobre impuestos o la política de la Corona, mientras las mujeres bailaban y tocaban instrumentos musicales. |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | (pàg. 132) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **10** | c | g | a | i | n | n | h | a |  |  |  |  |  | Toldos armados con tablas y ramas donde se bailaba zamacueca y fandango, se cantaban temas populares y se bebía abundante chicha. | (pàg. 133) |  |  |  |  |  |  |  |  |  |
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|  | **11** | m | h | c | a | p | u | e |  |  |  |  |  |  | Pueblo que ocupaba gran parte del actual territorio de Chile y Argentina y que hasta hoy mantiene una ferrea lucha por sus derechos y territorios. | (pàg. 141) |  |  |  |  |  |  |  |
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|  | **12** | e | m | n | o | i | n | d | e | c | a |  |  |  | Consistía en la entrega de un grupo de indígenas a un español para que los utilizara como mano de obra | (pàg. 146) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **13.**  | r | e | n | a | t | m | i | i | e | t | p | r | o | Consistía en el desplazamiento forzoso de indígenas a lugares donde se requería mano de obra |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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