


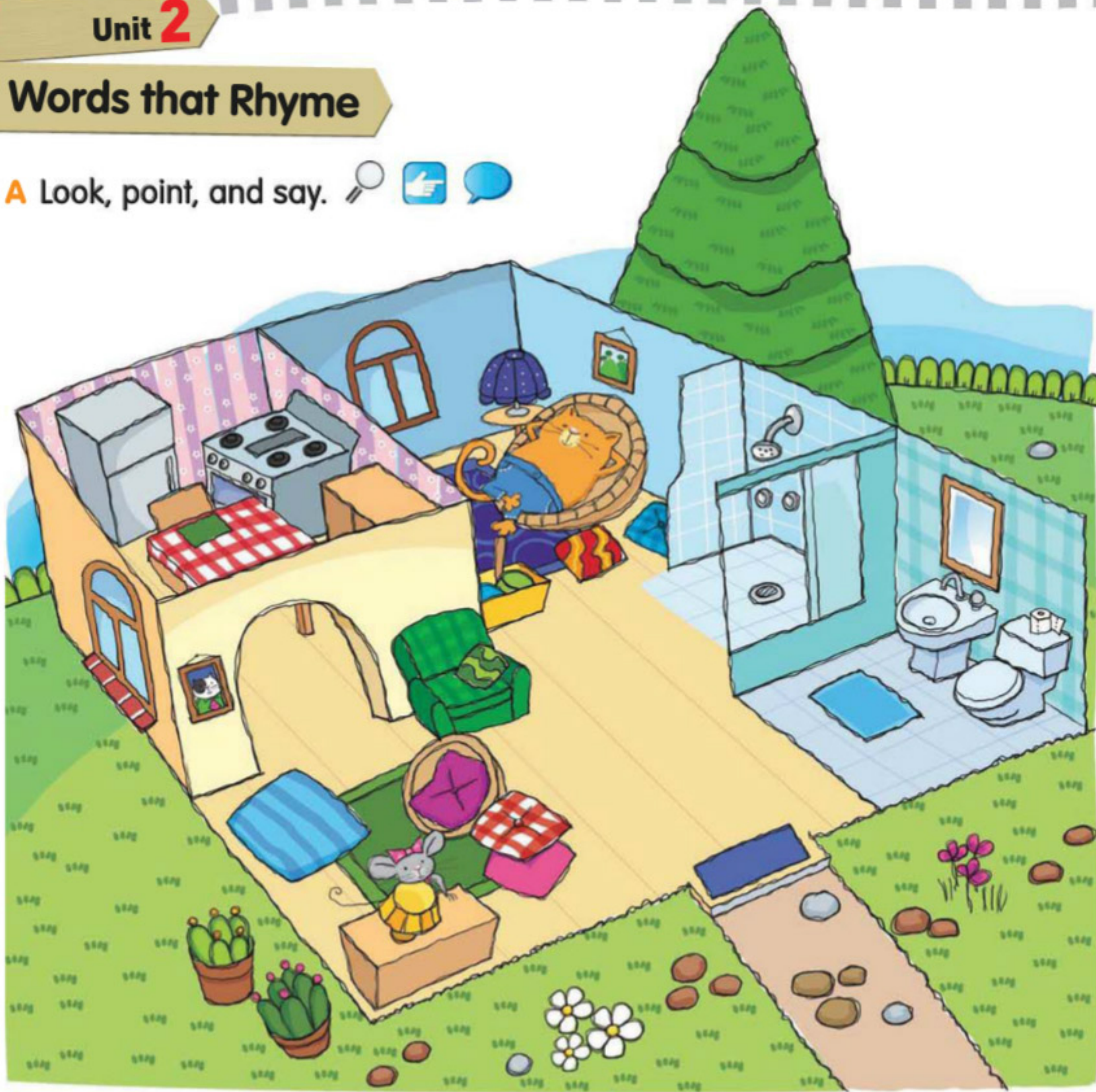






Words that Rhyme



A Look, point, and say.   



• Read, look, and circle.   

Where's  ? She is in the *bedroom* / *bathroom* / *living room*.

Where's  ? He is in the *kitchen* / *bedroom* / *bathroom*.

A Look and write.  

sweep pick up vacuum wash



_____ the dishes






_____ the toys



_____ the floor



_____ the carpet



• Read, look, and number.   

___ kitchen

___ bathroom

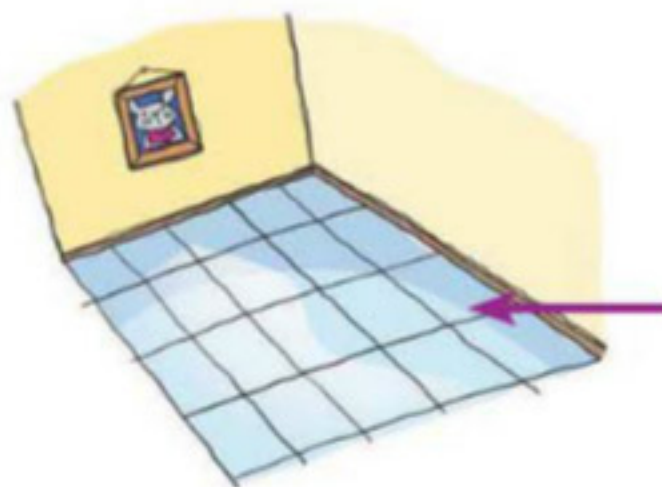
___ living room

___ bedroom

A Find, circle, and write.   



A	D	O	O	R	M
D	X	S	G	I	O
H	O	L	F	R	U
L	S	T	L	E	S
R	H	O	U	S	E
F	L	O	O	R	G



- Use the words to complete the rhyme. 

A mouse in the house!

Look! A _____ is in the _____!

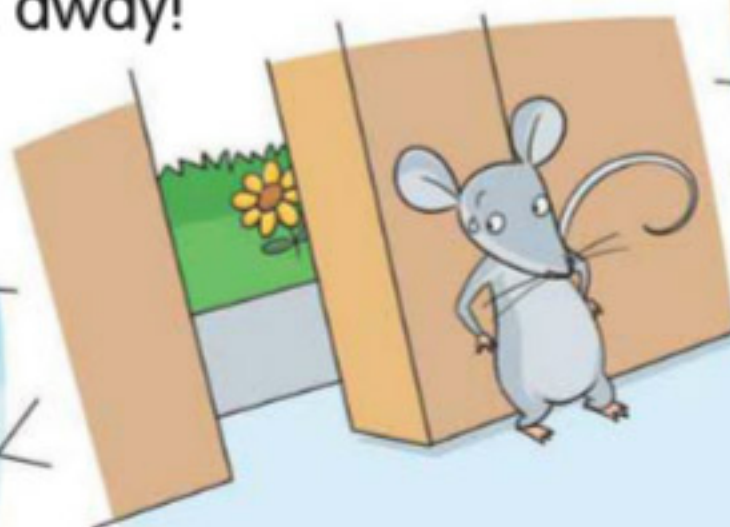
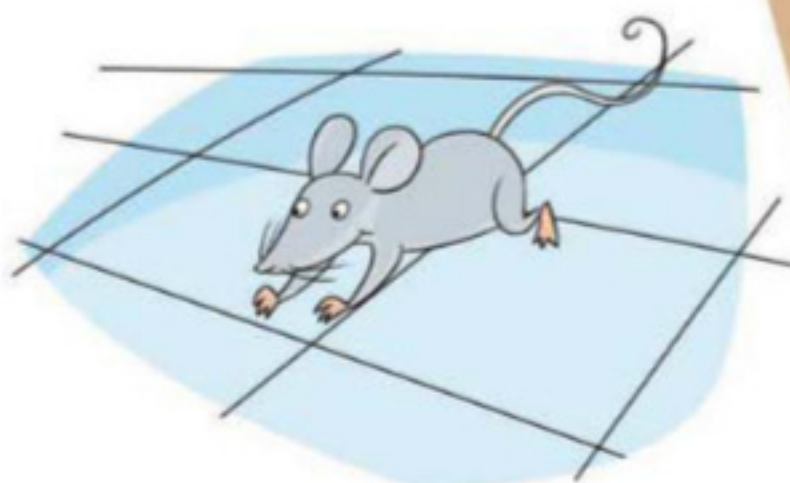
A mouse in the house! A mouse in the house!

I see the mouse run across the _____.

Now the mouse is behind the _____!

Shoo, little mouse! Please run away!

Find another place to play!



A Listen and number.



8



1 2 3




A Help Anna get to the living room. Name the objects she finds.



rag sponge mop broom soap vacuum



- Use the words to complete the text. 

My house is dirty! First, I sweep with a _____.

Then, I mop the floor with a _____. Next, I vacuum

the carpet with a _____. Then I wash the dishes

with a _____ and _____. Finally, I dust the

table with a _____. I'm done! The house is clean!

A Label the pictures. 

frog door mat house hook



•

cat



•

dog



•

book



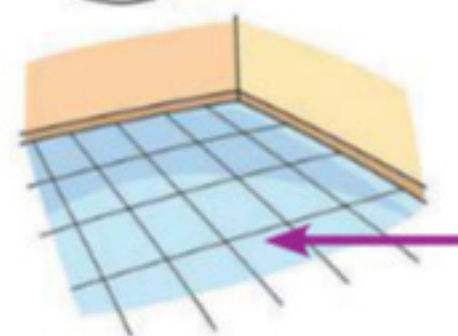
•

mouse



•

floor



• Match the rhyming words. 

• Write rhyming sentences. 

1. The cat is on the mat.

2.

3.

Start



mouse



door



strong



cat



frog



hook



bed






broom

Finish!



mat

- Mark ✓ your progress.

Unit 2		Learning Log		
Competency: Read rhymes and stories in verse.				
	I can...	Not very well 	Well 	Very well 
Doing with language	name the rooms in the house.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	talk about house chores.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	identify words that rhyme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing about language	use verbs related to house chores correctly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being through language	read and write rhymes and stories in verse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Product	perform rhymes or stories in verse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

