



Level: 7th Grade

Teacher: Areli Jara Gárate

Subject: Foreign Language: English

Questionnaire

Rubric

Criteria	Achieved (4 pts)	Mostly achieved (3 pts)	Partially achieved (2 pts)	Not achieved (1 pts)
Research	Thoroughly researches all 4 nations, covering social, political, geographical, cultural, and current aspects.	Researches all 4 nations, but some aspects are missing or lack detail.	Researches all 4 nations, but some aspects are missing or lack detail.	Fails to research the nations.
Questionnaire design	The questions are clear, appropriate, and varied. It presents 4 questionnaires of 6 questions.	Designs appropriate questions, but misses 1 of the required topics.	Questions are repetitive, unclear, or miss multiple required topics.	Questions are inappropriate, irrelevant, or not designed.
English structure	Perfectly applies all required grammar structures: use of wh-questions ; past simple . Uses the vocabulary required.	Uses the required structures with 1–2 minor mistakes that do not disrupt the meaning of the questions.	Exhibits frequent errors in present simple, 3rd-person singular or uses confusing wh-questions.	Fails to apply all the structures required.
Information Gathering	Effectively gathers detailed and relevant data from the exhibitors.	Gathers data successfully, but some responses lack depth or clarity.	Gathers incomplete or superficial data from very few respondents.	Fails to gather data or information is entirely missing.
Participation and gathering	Actively participates in applying the questionnaire and engaging with peers.	Participates in applying the questionnaire with minor lapses in engagement	Shows limited participation during the questionnaire application.	Shows little to no participation in the process.
Conclusions	Presents clear, logical conclusions and answers based fully on the gathered data. It presents a tiny amount of mistakes.	Presents reasonable conclusions, but lacks deep connection to data.	Conclusions are weak, unclear, or barely reflect the findings.	Fails to present any conclusions from the project.
Teamwork & Collaboration	Team members divide roles equally and collaboratively support each other during all project stages.	Most team members contribute equally, with some gaps in coordination or balance.	A few team members carry the majority of the workload while others don't	The student didn't contribute to his or her group.